

## Math 25 – Group Programming Assignment 3i

Due Tuesday, November 15th, *beginning of class*.

1. Find an odd prime  $p$  such that every element of  $\{-100, \dots, 100\}$  is a square modulo  $p$ .

**Remark:** You'll probably want to use an `is_prime` function from a library.

**Solution:** Let  $S$  denote the set of odd primes in the interval  $[3, 100]$ . We first construct a prime  $p$  which satisfies the congruences

$$p \equiv 1 \pmod{8}, \quad p \equiv 1 \pmod{q} \quad \text{for all } q \in S.$$

In other words, denote  $N := 8 \prod_{q \in S} q$ . We are looking for a prime of the form

$$p = kN + 1$$

for some  $k$ . Using Sage's `is_prime` function and a bit of trial and error

```
S = [x for x in range(3, 100) if is_prime(x)]
N = 8 * prod(S)
assert is_prime(5*N + 1)
```

we may choose  $k = 5$  and let  $p = 5N + 1$ .

We now prove that the numbers  $-100, \dots, 100$  are all quadratic residues modulo  $p$ . It is easy enough to verify this by computer and Euler's criterion.

```
p = 5*N + 1
s = (p-1) // 2
assert {pow(x, s, p) for x in range(-100, 101) if x != 0} == {1}
# By Euler's criterion, every element of the set above is a quadratic residue.
# Trivially 0 is always a square.
```

However, this does not illuminate exactly why we've constructed  $p$  as we did. The following is a better explanation.

We have insisted that  $p \equiv 1 \pmod{8}$ , so by the first and second supplements to quadratic reciprocity

$$\left(\frac{-1}{p}\right) = \left(\frac{2}{p}\right) = 1.$$

Additionally, by quadratic reciprocity we have for the primes  $q \in S$  that

$$\left(\frac{q}{p}\right) = \left(\frac{p}{q}\right) = \left(\frac{1}{q}\right) = 1$$

since  $p \equiv 1 \pmod{q}$ . Finally, let  $a \in \{-100, \dots, 100\}$  be nonzero and let

$$a = (-1)^x 2^y \prod_{q \in S} q^{e_q}$$

be its prime factorization (where  $e_q$  is allowed to be 0). Then by multiplicativity of the Legendre symbol

$$\left(\frac{a}{p}\right) = \left(\frac{(-1)^x 2^y \prod_{q \in S} q^{e_q}}{p}\right) = \left(\frac{(-1)^x}{p}\right) \cdot \left(\frac{2}{p}\right)^y \cdot \prod_{q \in S} \left(\frac{q}{p}\right)^{e_q} = 1.$$

Thus every  $-100 \leq a \leq 100$  is a square mod  $p$  (including, trivially, 0).

2. We now finally solve the problem from the syllabus page. First, one notices by inspection that

$$(-80538738812075974)^3 + 80435758145817515^3 + 12602123297335631^3 = 42.$$

(Credit of course to Booker and Sutherland. This took...a while to find.)

It is much easier to prove that 40, 41 are *not* the sum of three cubes. Prove this. (Hint: look mod 9.)

**Solution:** First we prove that if  $n$  is a sum of three integer cubes, then

$$n \equiv 0, 1, 2, 3, 6, 7, 8 \pmod{9}.$$

This is just a matter of enumerating the cases.

```
import itertools
sums = {(x^3 + y^3 + z^3) % 9 for x,y,z in itertools.product(range(9), repeat=3)}
assert sums == {0, 1, 2, 3, 6, 7, 8}
```

We see that  $40 \equiv 4 \pmod{9}$  and  $41 \equiv 5 \pmod{9}$ , so cannot be the sum of three cubes.

3. (Advanced topics) Prove that for any  $k \in \mathbb{N}$ , there exists an odd prime  $p$  such that each  $x \in \{-k, \dots, k\}$  is a quadratic residue modulo  $p$ . One might find Dirichlet's theorem on primes in arithmetic progressions helpful.
4. (Advanced topics, Advertisement)

Recall from the solutions of assignment 3 the following remark:

**Remark.** *It is presently unknown whether a  $3 \times 3$  magic square of squares with integer entries exists. It is also "unknown" whether a  $3 \times 3$  magic square of squares with entries in  $\mathbb{Z}/n\mathbb{Z}$  exists for all sufficiently large  $n$ . See <https://www.youtube.com/watch?v=FCczHiXPVcA>.*

Now, Voight and I were thinking that settling the  $\mathbb{Z}/n\mathbb{Z}$  version of the question might be a nice prelude to an undergraduate research problem. If you find yourself drawn to the question, you could give the following an attempt:

Find a magic square of squares modulo 71. (Allegedly this exists.)

## Comments about grading

See computing assignment 1.